

Flagged Budget Items

Instructions:

- Flagged Budget Items displays the budget items in detail
- If Flagged Budget Item has been used by the Program Office Reviewer, a flag for allowability of the individual budget item will be displayed in the flag field along with any comments
- Budget Item detail can be accessed by clicking the function code link
- Availability to update flagged budget items is dependent on the flag for the individual budget item and application status:
 - Modifications Required:
 - Recipients must first change the application status to a Modifications in Progress Status
 - Unallowable budget items must be deleted from the budget section
 - Modifications required budget items must be updated appropriately based on comments provided by the Reviewer
 - Approved budget items are locked and will not allow edits
 - Amendment In Progress:
 - All budget items are available to update as allowable by program guidelines

Flagged Budget Items

Entity

West Branch-Rose City Area Schools - 65045

| Flag | Comment | Function Code | Description | Salaries | Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other | Total |
|------|---------|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|--------------------|----------------------|----------------|-------|----------|
| | | <u>125: Compensatory Education</u> | <i>23g: Expanded Learning Staffing: For FY24-25 Intervention and cotaught integrated support course teachers to support freshmen and sophomores in ELA and integrated science/ algebra courses with intentional support to promote academic success and close learning gaps.</i> | \$76000 | \$48597 | \$0 | \$0 | \$0 | \$0 | \$124597 |

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|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|-----|-----|-----|-----|---------|
| <p><u>125: Compensatory Education</u></p> | <p><i>23g: Tutoring/ Expanded Learning Data Collection: Data meetings to regularly review student data and determine needs of students, whether expanded learning opportunities provided are having a positive impact, whether to adjust instruction and whether additional instruction is necessary. SST meetings to create a plan of support for students. Subs may be needed at times \$1</i></p> | \$0 | \$0 | \$1 | \$0 | \$0 | \$0 | \$1 |
| <p><u>125: Compensatory Education</u></p> | <p><i>23g: Expanded Learning Staffing: For FY26 to partially fund Intervention and cotaught integrated support course teachers to support freshmen and sophomores in ELA and integrated science/ algebra courses with intentional support to promote academic success and close learning gaps.</i></p> | \$19040 | \$15360 | \$0 | \$0 | \$0 | \$0 | \$34400 |

23g: Expanded Learning Staffing: For FY25-26 Intervention and cotaught integrated support course teachers to support freshmen and sophomores in ELA and integrated science/algebra courses with intentional support to promote academic success and close learning gaps.

226: Supervision and Direction of Instructional Staff

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|--|---------|---------|-----|-----|-----|-----|----------|
| | \$76000 | \$48597 | \$0 | \$0 | \$0 | \$0 | \$124597 |
|--|---------|---------|-----|-----|-----|-----|----------|

Total \$283595

Approved Total \$

Modifications Required Total \$

Unallowable Total \$