***WEST BRANCH-ROSE CITY AREA SCHOOLS***

*Daniel J. Cwayna, Superintendent*

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for the **West Branch-Rose City Area Schools**. The AER addresses the complex reporting information required by Federal laws and some requirements of State laws. Our staff is available to help you understand this information. Please contact Lorri Brunner, Curriculum Coordinator, for help if you need assistance.

The AER is available for you to review electronically by visiting the district web site [www.wbrc.k12.mi.us](http://www.wbrc.k12.mi.us) and selecting **Annual Education Reports** under **ACADEMICS** or by using the following direct link to the report: <http://www.wbrc.k12.mi.us/downloads/annual_reports/aer_2014_wbrc.pdf.pdf>. You may also review a copy of the report in the principal’s office at your child’s school.

The report contains the following information:

**Student Assessment Data**

Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan’s Alternative Assessment Program (MI-Access or MEAP-Access)

* Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
* Helps parents understand achievement progress within schools and compare these to district and State achievement.

**Accountability Scorecard – Detail Data and Status**

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

* Did the district (and schools) meet achievement targets for all students and subgroups of students?
* Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

**Teacher Qualification Data**

* Identifies teacher qualifications at district and school levels
* Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

* Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A **Reward** school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

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| **School Name** | **Status Label** | **Key initiatives to accelerate achievement** |
| Ogemaw Heights High School |  | Each school in the district is focused on increasing rigor across the curriculum through the implementation and integration of the Common Core State Standards for Literacy and Mathematics and the use of data-driven instruction to accelerate achievement for all students. |
| Rose City School |  |
| Surline Elementary School | Reward |
| Surline Middle School |  |

The West Branch-Rose City staff is commended for the hard work and dedication that is evident on a daily basis. West Branch-Rose City Area Schools works to provide a quality education to all students and sets high academic standards. Teachers are expected to use data on a regular basis to differentiate instruction and increase rigor. Teachers are also expected to make the instructional shifts necessary to fully implement the Common Core State Standards. Accelerating academic achievement for all students is an expectation at all levels and will be accomplished by strengthening Tier 1 instruction and providing support for students through frequent progress monitoring, instructional interventions, and extended day and extended year programs.

Parent involvement is welcomed at all levels; parents are encouraged to contact the building principals to learn about opportunities that are available for parent involvement. The district also understands that the schools play a major part in the health and vitality of our community, and community and business partnerships are actively sought and maintained. I am proud of the fact that the district provides quality instruction for students and attracts schools of choice students due to quality programs. These goals will continue to be our organizational focus.

Sincerely,



Daniel J. Cwayna

Superintendent